**Lyn’s Lines**

Teachers, students and parents have been focussed on the following school rules:

- Everyone has the right to feel safe
- Everyone has the right to be treated with respect
- Everyone has the right to learn without being interrupted

This language is being used in all classrooms and is enhanced through the use of a strategy known as circle time.

The Quality Circle Time model is a whole approach used for early years’ settings and primary and secondary schools to:

- promote social skills and positive relationships;
- encourage positive behaviour and a caring and respectful ethos;
- help children develop their self-esteem and self-confidence;
- support the emotional well-being of children and adults;
- create calm, happy lunchtimes and playtimes with lunchtime games and activities;
- promote the social and emotional development and creativity of children

Students meet together in class groups as a whole school just before the bell for yard duty, teachers to talk about the positive behaviour in the yard and to address any issues that arise. Attached is the process that we use to address incidents in the yard and in class.

**Parent /Student Voice**

As part of the school’s cyclic review process, we are currently preparing for the writing of our Self Evaluation. Stage one of this process is to consider the Methodology to be used to collect information that will guide the writing and further direction of our Review.

A significant part of this is Parent and Student Voice: listening to what our parents and students think and feel about our school. This is a great opportunity to celebrate success and embrace school improvement. Parents have been asked to fill out a quick survey about Bittern Primary School which is really important to have returned ASAP so that we can identify what’s working well and what needs further investigation from the community perspective.

Sue Nelson, a PhD student at Deakin University, has been invited to carry out unstructured interviews with our students. The areas she will discuss with the students are based on the following questions:

- What does the school do well?
- What does the school need to improve?
- How do students have their say at the school?
- What is the culture of the school?

Students will be involved in round table interviews in groups of 4-5. **PLEASE SIGN AND RETURN THE CONSENT FORM SENT HOME YESTERDAY TO ENABLE YOUR CHILD TO HAVE A VOICE IN THIS PROCESS.**
ICY POLES
Icy poles are back for Term 4! PLEASE NOTE: Every newsletter day is icy pole day at lunchtime. Icy poles will sell for $1.00

Lunch Times
Thanks to those parents who have addressed issues through School Council. Just to clarify, students are given 15 min to eat their lunch inside from 1.20-1.35. If students are still eating there is an area outside the staff room where students can sit and finish their lunch with rubbish bin provided for wrappers. We have extended the eating time by 5 min however there are times when students are in the computer lab and are unable to take food or drink into the lab for obvious reasons or they could be at sport or art. We need to be mindful on these occasions that the routine maybe altered. Fruit break will be encouraged during the first 2 hour session of the day.

REVIEW OF DISMISSAL TIME FOR 2016
During this term we will be reviewing the 3-15pm dismissal times at the end of the day. If you have an opinion you would like to put forward regarding this subject, please feel free to contact any of the school council members or e-mail the school on bittern.ps@edumail.vic.gov.au

CRIB POINT CRICKET
Crib Point Cricket Club is in need of players for the below teams:
Under 10’s Friday night
Under 12’s Saturday night
Under 14’s Sunday morning
Please contact Brenda 0402592012

POPPIES FOR SALE
School leaders will be selling the Poppies each day.
Prices:
- Pins $1.00 and $2.00
- Wristbands $3.00 and $4.00
- Pens $5.00

ENROLMENTS for 2016 ARE NOW OPEN
PLEASE FEEL FREE TO COME AND FIND OUT MORE OF WHAT BITTERN PRIMARY SCHOOL CAN OFFER YOUR CHILD. EVERYONE IS WELCOME!
IF YOU WOULD LIKE A PERSONALISED TOUR PLEASE CALL THE SCHOOL ON 59839590

Somers Art Fair
Sunday 25th October
Art Auction at 2pm
www.somersartsfair.com

MORNINGTON PENINSULA HOCKEY
MPHC Summer Hockey Program (Indoor/Outdoor)
Commences: Wednesday 14th October
8 weeks of hockey cost $45 all up.
7 - 10yrs 5.30-6.30pm
11 - 14yrs 6.30 – 7.30pm
For further information:
Phone 97447478
Email junior.vice.president@mphc.org.au
THANK YOU THANK YOU THANK YOU
A huge thank you to our whole school community for bringing along Earn and Learn Stickers! We received 33,000 points and have ordered the following equipment:
- Whiteboard Clock Kit – Pack of 30
- Student Clock Dials - Set of 30
- Magnetic Elapsed Time Set
- Money Class Kit
- 3D Shapes Class Kit
- Translucent Round Counters 19mm 100pc
- Dice 2cm 1-10 Sided – 100 pieces
- Tutor Education Dice Multi Kit
- Wooden Cubes 1cm – 500pc
- Multi Base Ten – Longs – 100pc
- Soft Foam Die – 20 sided

IF WE DON’T GET ANY MORE VOLUNTEERS IN THE NEXT WEEK OR TWO HOTDOGS ON FRIDAYS MAY HAVE TO BE PUT ON HOLD!!
Thanks for your support

WANTED HOT DOG VOLUNTEERS
A HUGE thanks to Sue Mills who organises the hot dogs for our students each week. Sue has a small band of exceptional assistants who have given up a little bit of time to help. It is not an onerous task, it doesn’t take long and the students really love them. It also remains as one of our main fundraisers to support school programs.
Sue’s roster for this term has very few volunteers and it is looking like Sue will be on deck all term! If you can give us 30 minutes of your time for even one Friday it would be greatly appreciated. If you are able to help please come to the office and choose a date that would suit you.

DON’T FORGET HOT DOGS THIS FRIDAY
HOT DOGS!!

Hot dogs will be available this Friday, at a cost of $2.50.
If you would like your child/ren to purchase a hot dog, please complete the order form and return it to school this Friday, together with the correct money.

PLEASE NOTE – THE CANTEEN IS NOT OPEN ON HOT DOG DAY

Hot dogs will be available this Friday, at a cost of $2.50.
If you would like your child/ren to purchase a hot dog, please complete the order form and return it to school this Friday, together with the correct money.

Please find enclosed $_________________

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HOT DOG ORDER FORM
I would like to order _____ hot dogs @$2.50
NAME: _________________ GRADE: ___
Please find enclosed $_______________

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HOT DOG ORDER FORM
I would like to order _____ hot dogs @$2.50
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Please find enclosed $_______________
At Bittern Primary School

- Everyone has the right to feel safe
- Everyone has the right to be treated with respect
- Everyone has the right to learn without being interrupted

<table>
<thead>
<tr>
<th>Actions</th>
<th>Examples of behaviours</th>
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</thead>
<tbody>
<tr>
<td><strong>Warning</strong>&lt;br&gt;➢ Verbal warning given to student to give them an opportunity to make a better choice.</td>
<td>For example:&lt;br&gt;Calling out, time wasting, talking inappropriately.</td>
</tr>
<tr>
<td><strong>In-class reflection time/ recess reflection time</strong>&lt;br&gt;➢ Student to sit away from others&lt;br&gt;➢ No more than 10 minutes</td>
<td>For example:&lt;br&gt;Not following instructions, answering back, speaking aggressively.</td>
</tr>
<tr>
<td><strong>Removal to another class/ lunch time reflection time</strong>&lt;br&gt;➢ Student to go to another class&lt;br&gt;➢ Work missed to be completed</td>
<td>For example:&lt;br&gt;Swearing, deliberate defiance.</td>
</tr>
<tr>
<td><strong>Removal from classroom to work in isolation</strong>&lt;br&gt;➢ Student to go to reflection area&lt;br&gt;➢ Parents notified&lt;br&gt;➢ Removal from playground</td>
<td>For example:&lt;br&gt;Acts of violence, destruction of property.</td>
</tr>
<tr>
<td><strong>Behavioural issues/ incidents of a serious nature that will result in suspension</strong>&lt;br&gt;➢ Principal and parents involved</td>
<td>For example:&lt;br&gt;Acts of violence, racial abuse.</td>
</tr>
</tbody>
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Discretion to be used when necessary.<br>Incidents to be recorded on Behaviour Log in order to monitor patterns of behaviour.